

Test 3

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

JUNIOR CYCLE CAMP

The course focuses on skills and safety.

- Charlie would be placed in Level 5.
- First of all, children at this level are taken to practise in a 1

Instructors

- Instructors wear 2 shirts.
- A 3 is required and training is given.

Classes

- The size of the classes is limited.
- There are quiet times during the morning for a 4 or a game.
- Classes are held even if there is 5

What to bring

- a change of clothing
- a 6
- shoes (not sandals)
- Charlie's 7

Day 1

- Charlie should arrive at 9.20 am on the first day.
- Before the class, his 8 will be checked.
- He should then go to the 9 to meet his class instructor.

Cost

- The course costs 10 \$ per week.

PART 2 Questions 11–20

Questions 11 and 12

Choose **TWO** letters, **A–E**.

According to Megan, what are the **TWO** main advantages of working in the agriculture and horticulture sectors?

- A** the active lifestyle
- B** the above-average salaries
- C** the flexible working opportunities
- D** the opportunities for overseas travel
- E** the chance to be in a natural environment

Questions 13 and 14

Choose **TWO** letters, **A–E**.

Which **TWO** of the following are likely to be disadvantages for people working outdoors?

- A** the increasing risk of accidents
- B** being in a very quiet location
- C** difficult weather conditions at times
- D** the cost of housing
- E** the level of physical fitness required

Questions 15–20

What information does Megan give about each of the following job opportunities?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 15–20.

Information

- A** not a permanent job
- B** involves leading a team
- C** experience not essential
- D** intensive work but also fun
- E** chance to earn more through overtime
- F** chance for rapid promotion
- G** accommodation available
- H** local travel involved

Job opportunities

- | | | |
|-----------|-------------------------------|-------|
| 15 | Fresh food commercial manager | |
| 16 | Agronomist | |
| 17 | Fresh produce buyer | |
| 18 | Garden centre sales manager | |
| 19 | Tree technician | |
| 20 | Farm worker | |

PART 3 Questions 21–30

Questions 21 and 22

Choose TWO letters, A–E.

Which **TWO** points does Adam make about his experiment on artificial sweeteners?

- A** The results were what he had predicted.
- B** The experiment was simple to set up.
- C** A large sample of people was tested.
- D** The subjects were unaware of what they were drinking.
- E** The test was repeated several times for each person.

Questions 23 and 24

Choose TWO letters, A–E.

Which **TWO** problems did Rosie have when measuring the fat content of nuts?

- A** She used the wrong sort of nuts.
- B** She used an unsuitable chemical.
- C** She did not grind the nuts finely enough.
- D** The information on the nut package was incorrect.
- E** The weighing scales may have been unsuitable.

Questions 25–30

Choose the correct letter, **A**, **B** or **C**.

- 25** Adam suggests that restaurants could reduce obesity if their menus
- A** offered fewer options.
 - B** had more low-calorie foods.
 - C** were organised in a particular way.
- 26** The students agree that food manufacturers deliberately
- A** make calorie counts hard to understand.
 - B** fail to provide accurate calorie counts.
 - C** use ineffective methods to reduce calories.
- 27** What does Rosie say about levels of exercise in England?
- A** The amount recommended is much too low.
 - B** Most people overestimate how much they do.
 - C** Women now exercise more than they used to.
- 28** Adam refers to the location and width of stairs in a train station to illustrate
- A** practical changes that can influence people's behaviour.
 - B** methods of helping people who have mobility problems.
 - C** ways of preventing accidents by controlling crowd movement.
- 29** What do the students agree about including reference to exercise in their presentation?
- A** They should probably leave it out.
 - B** They need to do more research on it.
 - C** They should discuss this with their tutor.
- 30** What are the students going to do next for their presentation?
- A** prepare some slides for it
 - B** find out how long they have for it
 - C** decide on its content and organisation

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Hand knitting

Interest in knitting

- Knitting has a long history around the world.
- We imagine someone like a 31 knitting.
- A 32 ago, knitting was expected to disappear.
- The number of knitting classes is now increasing.
- People are buying more 33 for knitting nowadays.

Benefits of knitting

- gives support in times of 34 difficulty
- requires only 35 skills and little money to start
- reduces stress in a busy life

Early knitting

- The origins are not known.
- Findings show early knitted items to be 36 in shape.
- The first needles were made of natural materials such as wood and 37
- Early yarns felt 38 to touch.
- Wool became the most popular yarn for spinning.
- Geographical areas had their own 39 of knitting.
- Everyday tasks like looking after 40 were done while knitting.