

Test 4

LISTENING

SECTION 1 Questions 1–10

Questions 1–6

Complete the form below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

HOMESTAY APPLICATION						
<table border="1"><tr><td><i>Example</i></td><td><i>Answer</i></td></tr><tr><td>Surname:</td><td>..... Yuichini</td></tr></table>			<i>Example</i>	<i>Answer</i>	Surname:	 Yuichini
<i>Example</i>	<i>Answer</i>					
Surname:	 Yuichini					
First name:	1					
Sex:	female	Nationality: Japanese				
Passport number:	2	Age: 28 years				
Present address:	Room 21C, Willow College					
Length of homestay:	approx 3					
Course enrolled in:	4					
Family preferences:	no 5					
	no objection to 6					

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Questions 7–10

Answer the questions below.

Write NO MORE THAN TWO WORDS for each answer.

- 7 What does the student particularly like to eat?
- 8 What sport does the student play?
- 9 What mode of transport does the student prefer?
- 10 When will the student find out her homestay address?

SECTION 2 *Questions 11–20*

Questions 11–14

Choose the correct letter, A, B or C.

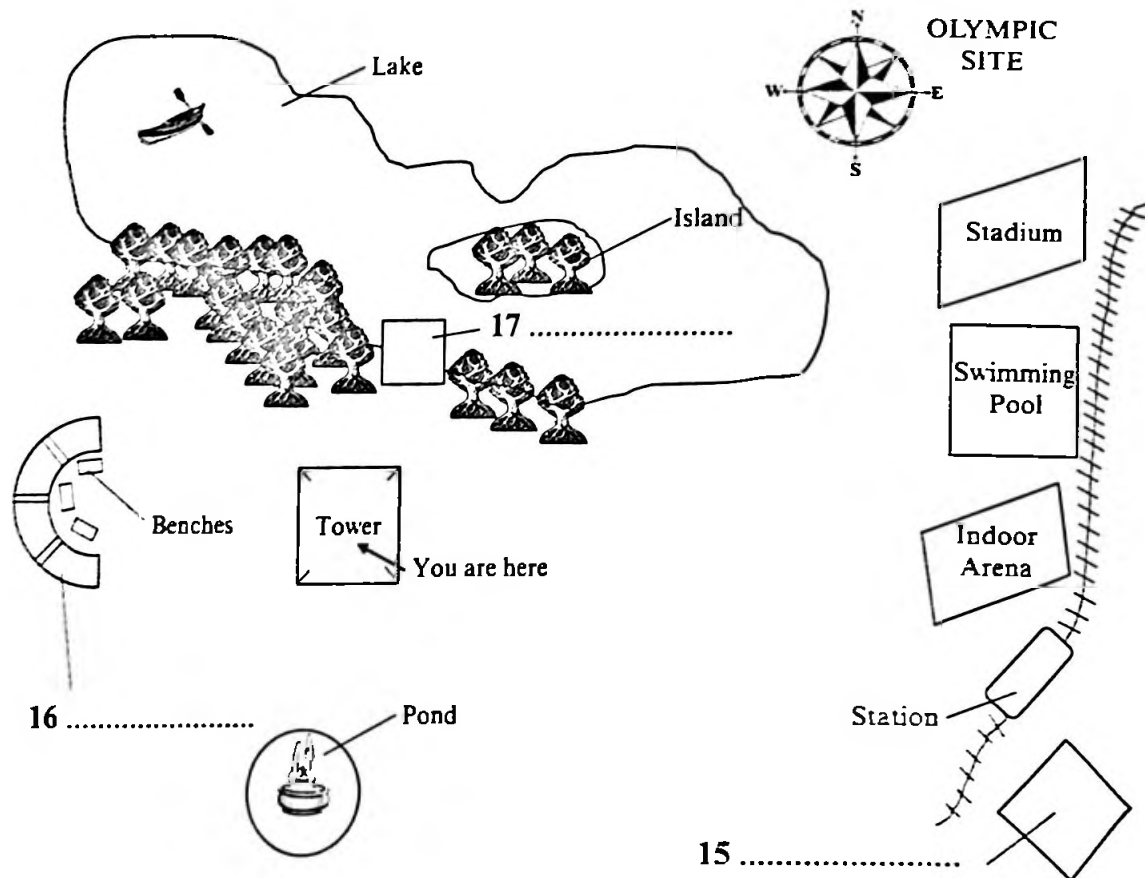
- 11** What kind of tour is Sally leading?
- A** a bus tour
 - B** a train tour
 - C** a walking tour
- 12** The original buildings on the site were
- A** houses.
 - B** industrial buildings.
 - C** shops.
- 13** The local residents wanted to use the site for
- A** leisure.
 - B** apartment blocks.
 - C** a sports centre.
- 14** The Tower is at the centre of the
- A** nature reserve.
 - B** formal gardens.
 - C** Bicentennial Park.

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Questions 15–17

Label the plan below.

Write **NO MORE THAN TWO WORDS** for each answer.



Questions 18–20

Complete the table below.

Write **NO MORE THAN TWO WORDS** for each answer.

Nature Reserve

Area	Facility	Activity
The Mangroves	boardwalk	18
Frog Pond	outdoor classroom	19
The Waterbird Refuge	20	bird watching

SECTION 3 Questions 21–30**Questions 21 and 22**

Complete the sentences below.

Write NO MORE THAN ONE WORD AND/OR A NUMBER for each answer.

The presentation will last 15 minutes.

There will be 21 minutes for questions.

The presentation will not be 22

Questions 23–26

What do the students decide about each topic for the geography presentation?

- A They will definitely include this topic.
- B They might include this topic.
- C They will not include this topic.

Write the correct letter, A, B or C, next to questions 23–26.

- 23 Geographical Location
- 24 Economy
- 25 Overview of Education System
- 26 Role of English Language

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Questions 27–30

Complete the table below.

Write NO MORE THAN TWO WORDS for each answer.

Information/visual aid	Where from?
Overhead projector	the 27
Map of West Africa	the 28
Map of the islands	a tourist brochure
Literacy figures	the 29
30 on school places	as above

SECTION 4 *Questions 31–40*

Questions 31–33

Choose the correct letter, A, B or C.

Monosodium Glutamate (MSG)

- 31** The speaker says the main topic of the lecture is
- A** the history of monosodium glutamate.
 - B** the way monosodium glutamate works.
 - C** where monosodium glutamate is used.
- 32** In 1908, scientists in Japan
- A** made monosodium glutamate.
 - B** began using kombu.
 - C** identified glutamate.
- 33** What change occurred in the manufacture of glutamate in 1956?
- A** It began to be manufactured on a large scale.
 - B** The Japanese began extracting it from natural sources.
 - C** It became much more expensive to produce.

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Questions 34–40

Complete the notes below.

Write **NO MORE THAN TWO WORDS** for each answer.

Monosodium Glutamate (MSG)

- MSG contains
 - glutamate (78.2%)
 - sodium (12.2%)
 - 34 (9.6%)
- Glutamate is found in foods that contain protein such as 35 and 36
- MSG is used in foods in many different parts of the world.
- In 1908 Kikunae Ikeda discovered a 37
- Our ability to detect glutamate makes sense because it is so 38 naturally.
- John Prescott suggests that:
 - sweetness tells us that a food contains carbohydrates.
 - 39 tells us that a food contains toxins.
 - sourness tells us that a food is spoiled.
 - saltiness tells us that a food contains 40